



# YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	UDAYANACHARYA VIDYAKAR KAVI COLLEGE KARAMA, ALAMNAGAR, DIST- MADHEPURA (BIHAR)
• Name of the Head of the institution	Dr. Madhwendra Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06479220626
• Mobile No:	9931488055
• State/UT	BIHAR
• Pin Code	852219
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	B N MANDAL UNIVERSITY
• Name of the IQAC Coordinator	DR.ARUN KUMAR
• Phone No.	9931488055
• Alternate phone No.	06479220626
• IQAC e-mail address	m.jha9931@gmail.com

• Alternate e-mail address		sippujha7@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		<a href="http://www.uvkcollege.in/naac/AQAR2020-21.pdf">www.uvkcollege.in/naac/AQAR2020-21.pdf</a>			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		<a href="http://www.uvkcollege.in/naac/AQAR2020-21.pdf">www.uvkcollege.in/naac/AQAR2020-21.pdf</a>			
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.02	2016	16/02/2016	18/02/2021
6.Date of Establishment of IQAC			24/08/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
YOUTH AFFAIRS & SPORTS DEPT	NSS	State Govt	2021-22	4000	
8.Whether composition of IQAC as per latest NAAC guidelines		Yes			
• Upload latest notification of formation of IQAC		<a href="#">View File</a>			
9.No. of IQAC meetings held during the year		3			
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes			
• If No, please upload the minutes of the meeting(s) and Action Taken Report		<a href="#">View File</a>			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes			
• If yes, mention the amount		20000 from college fund			
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Organized freshers day, General awareness programme regarding Covid-19, Distribution of masks & sanitizers, Swachta aviyan, Jal jivan hariyali programme, banana farming					
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action				Achievements/Outcomes	

Promoting Banana farming Courses	Successfully
Promoting Different Certificate Courses	Successfully
Promoting Community College (Under UGC Scheme)	Successfully
Promoting Swaksh Bharat Summer Internship Camp	Successfully
Promoting Plantation of Tree's By NSS Volunteers	Successfully

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the college and B.N.MANDAL University Madhepura	19/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/12/2022

15. Multidisciplinary / interdisciplinary

UGC Sponscred Diploma Courseess

- Hardware & Software Engenering
- Rural Accounting Programme
- Accounting Programme
- Banana farming
- CCTV Installation Technician

16. Academic bank of credits (ABC):

CBCS Not implemented by the University

17. Skill development:

UGC Sponscred Diploma Courseess

- Hardware & Software Engenering
- Rural Accounting Programme
- Accounting Programme
- Banana Farming
- CCTV Installation Technician

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- English
- Hindi

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The faculty members , moderators and instructors guide the students based on target outcomes as per the syllabus notified by the affiliating B N Mandal University Madhepura.

**20.Distance education/online education:**

No

### Extended Profile

**1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

36

**File Description****Documents**

Data Template

[View File](#)
**2.Student**

2.1

Number of students during the year

5210

**File Description****Documents**

Data Template

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1762

**File Description****Documents**

Data Template

[View File](#)

2.3

Number of outgoing/ final year students during the year

1933

**File Description****Documents**

Data Template

[View File](#)
**3.Academic**

3.1

Number of full time teachers during the year

60

**File Description****Documents**

Data Template

[View File](#)

3.2

Number of Sanctioned posts during the year

105

**File Description****Documents**

Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21,50000
4.3 Total number of computers on campus for academic purposes	130

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Principal-HODs Meeting:** Academic matters are discussed in meetings convened by the Principal/chairman of the IQAC. The Principal chairs these meetings attended by Heads of Departments. The action plans are outlined for the optimal and effective implementation of the curriculum.

**Course File:** For every course a course file is maintained which has the following:

1. Course Syllabus
2. Course material ( DVD/print/Google drive)
3. Question Bank
4. Internal assessment test Question Papers and scheme & solution
5. University Question Papers and model solution
6. University results with analysis

**Lab manual Academic file:** Every faculty member maintains an academic file in the form of academic dairy containing the following

1. Individual Time Table
2. Approved Teaching Plan
3. Students Attendance Record
4. Assignments/Tutorials
5. Continuous Internal Evaluation Records, expert visit and faculty training.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each session, B.N.MANDAL University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the Course, Internship schedule and dates for course-end examinations. U V K College follows the calendar

issued by the B.N.MANDAL University Madhepura Bihar strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department follows the calendar approved by the IQAC of U V K College Karama.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

40	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
40	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
<b>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>	
<p>As enunciated in vision and mission, the college being the critical component of human development, is striving to equip students with knowledge and skills that allow them to make greater contribution to society. Appertained to it, the college is more conscious of its social responsibilities and is endeavoring hard to inculcate a value system among the students to address the cross cutting issues such as gender, climate change, environmental education, human rights, ICT etc. It is continually engaged in providing eco-friendly ambience by developing green parks / garden to preserve environment and heritage. It has rain-water harvesting plant to conserve water and recharge ground water, vermi-composting units to minimize solid waste hazards 3 Unit NSS wing of the college is regularly organizing camps in different parts of Patna and other places to make people aware of sanitary conditions, environment protection, illiteracy eradication etc. NSS Wings of the college have done commendable jobs during floods in and around the district by acting in tune with state machineries and disaster teams in executing relief programme.</p> <p>The college has organized many seminars and workshops on issues like Gender sensitivity, human rights, women empowerment, social justice etc. The college has a Cell which facilitates deliberations on pressing social issues related to women like sexual harassment, domestic violence etc. The college has also established Student's Grievance and Redressal Cell etc.</p>	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
2	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded

MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students  
Teachers  
Employers  
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.uvkcollege.in/sss">www.uvkcollege.in/sss</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3528

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1762



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following activities are done by teachers for students:

For Slow learners:

1. Individual counselling.
2. Remedial Coaching
3. Extra notes.
4. Group discussion session.
5. Internal examination process.
6. Encouragement in NSS, Sports, and academic activities.
7. Extra library books.

For Advance learners:

1. Advance notes
2. Seminar sessions
3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day
4. Experimental learning sessions i.e.,
5. Group discussion sessions
6. Internet facility.
7. Advance questions papers.

In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5210	60

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from the course curriculum the college also conducts various programmes to improve knowledge, managerial abilities, and life skills. Classes are taught using both traditional and ICT methods. Experts from various industries, eminent professors, representatives from other

institutions, and representatives from NGOs are asked to add to and improve the students' knowledge bases from time to time.

**Interactive methods:** The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in an year.

**ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Computer Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Activities that are part of the curriculum include seminars, workshops, tests, debates, group discussions, and report writing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Computer Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

supports systems and organisations that enable interactive learning  
Independent learning and group learning are: -

1. Computers that have internet access.
2. Instrumentation and laboratory facilities
3. Library
4. Wi-Fi enabled campus
5. Devices of the highest calibre, LCD projectors, Printers

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.uvkcollege.in/infrastructure">www.uvkcollege.in/infrastructure</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

64

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

1500

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

Udayanacharya Vidyakar Kavi College Karama - Alamnagar Distt- Madhepura Bihar is an affiliated unit of BN Mandal University Madhepura Bihar . It provides undergraduate courses to the students. As a result the college is bound to abide by the rules and regulations notified by the university time to time. So as per the University rules, the college conducts Test Examination before filling the University Exam forms. Moreover the college conducts different Test Examinations just to see the actual progress of the students. Accordingly slow learners are given extra classes and Tutorial classes so that the overall performance of the students can be uplifted.

Additionally, free study resources are offered to pupils. Student discussions in the presence of the teachers occur regularly in the classroom. To ensure that the level of instruction is kept high, Dr. Madhwendra Jha, the college's principal, personally oversees these college events.

Transparency is maintained by showing answer sheet to the students and if the students has any grievance, it redressed immediately by the teacher concerned who has evaluated his answer sheet. Internal assessment also include weightage for regularity (attendance), assignments, behavioural aspects.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is a well-established mechanism for redressal of grievances relating to evaluation. In case of internal assessment, redressal of student's grievance is executed by the concerned department with the help of subject teacher and Head of the department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### PROGRAM SPECIFIC OUTCOMES (PSOs)

Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting like below:

#### Physics

UG (Hons.) - At the completion of the course, students will have grasp on basic tenets of physics, mathematical and computing skills, interpretation of naturally occurring phenomena.

#### Chemistry

UG (Hons.) - On the completion of the course, students will be familiar with fundamentals of Inorganic, Organic and Physical skills with good analytical skills and problem solving techniques.

#### Mathematics

UG (Hons.) - On the completion of B.Sc (Hons) Mathematics students will have critical understanding of solving complex problems, interpreting data, learning of theories of Mathematics and their application to the real world.

#### B.C.A

On the completion of the program, students will acquire technical comprehension in varied areas of Computer Application to be applied to computer based industries/ organization and to conducive environment in cultivating skills for thriving career.

#### BBA

On the completion of the program, students will acquire managerial aptitude and knowhow to be applied to industries/ organization and to conducive environment in cultivating skills for thriving career and higher studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes are Monitered & Discussed time to time . Necessary steps are taken in the Principal- HOD's meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1800

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[www.uvkcollege.in/sss](http://www.uvkcollege.in/sss)

## RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded

List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
7	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students have launched a movement for sanitation programmes in the neighbourhood. The college has 3 Units of NSS wing which regularly organizes camps in different parts of the city and other places to make people aware of sanitary conditions, environment protection, illiteracy eradication etc. NSS Wings of the college have done commendable jobs during floods in and around the district by acting in tune with state machineries and disaster teams in executing relief programme. The college has organized many seminars and workshops on issues like Gender sensitivity, human rights, women empowerment, child care, Right to information, etc. The college has an active anti-ragging cell which facilitates deliberations on pressing social issues related to gender sensitization, sexual harassment, violence against women etc. The college has also has a Student's Grievance and Reddresal Cell etc .

File Description	Documents
Paste link for additional information	<a href="http://www.uvkcollege.in/nss">www.uvkcollege.in/nss</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year



### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The covid period had distinct phases during which physical infrastructures with adequate sanitization played a crucial role. Each department has a number of class rooms where lectures are given. Physics, Chemistry, Botany, BCA, BBA, Geography, and other practical topics have their own computer labs and make the most use of these resources according to the needs.

Everyone has access to shared amenities including sports, separate common areas for boys and females, a canteen, etc. Students are provided with sports equipment for sporting events with the approval of the in-charge of sports. Each department uses the space allotted to it to hold classes



in accordance with the schedule and curriculum. The college features a complete library, and students can use the resources by presenting college-issued identification. Newspapers and magazines are also on exhibit. Many laboratories have computers installed, and students use these for online coursework, computer labs, and other activities. Regularly scheduled co-curricular and extracurricular activities, cultural events, sporting events, educational festivals, quiz competitions, seminar workshops, etc.

Building out the infrastructure Digital platforms, digital information, online seminars, etc. were the sole possibilities during the exceptional COVID-19 pandemic emergency.

- Class Room -22
- Lab- 7
- Computer-130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.uvkcollege.in/infrastructure">www.uvkcollege.in/infrastructure</a>

**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

College provides adequate facilities for promotion of sports and cultural activities. It has large play ground, indoor stadium with badminton court. It also holds university level sports competitions, Edufest for cultural promotions. Recently, one inter-college Kabaddi Tournament (Men/Women) sponsored by B.N. Mandal University Madhepura was successfully held on its ground by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

28

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books journals. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

A customised Library Management System has been partially implemented and is projected to be completed before the next session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

**4.2.4.1 - Number of teachers and students using library per day over last one year**

500

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college offers a variety of digital technical amenities. The college offers 01 digitally equipped conference room, 02 digitally equipped laboratories, 02 smart classrooms, and 02 smart labs.

College Computer Laboratory has significant number of Computers and a functional SMART Classroom. Various departments running traditional as well as Vocational Courses like BBA, BCA are equipped with latest version of Computers, Laptop, Projector, Printer etc. The college also has a fully functional computer lab. The computer lab is accessible to college students. Wi-Fi service is available in the library and the old college building. There is a plan to add Wi-Fi connectivity to the recently built structure (under the RUSA scheme). Everyone on the college staff and in the student body has free access to Wi-Fi. Computers and other relevant equipment are offered to all academic departments.

The English Language Laboratory, is currently under development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex. Computers and classrooms etc. The College provides contingency grants to the Departments from which necessary materials like dustless chalks, markers, duster etc. are purchased. The utilization certificate is sent by the Departments to the College.

The college has more than 130 Computers. The Computer Centre is manned by efficient technical staffs and has best of the Wi-Fi facilities. The Department Computers are used for teaching research, co-curricular activities, extracurricular activities & office work. The materials for computer-related activities like DVDs, ink, Pendrives etc. are procured from Departmental contingency grants.

Administrative Department maintains the building of Laboratory, Library, Computer Centre, Classrooms and Sports Stadium. The works department of the College follows the schedule for estimation of all type of Civil and Electrical Construction and repairing works. The approval of development projects is given by Building development Committee of the College. The College building Committee is headed by the Principal of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.uvkcollege.in/infrastructure">www.uvkcollege.in/infrastructure</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File

	Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	
NA	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
NA	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
NA	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
2	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded
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5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students of the college participate in various sports, cultural and extra-curricular activities including NSS. The indoor games, include Badminton, Chess, Carrom. The outdoor games Cricket, Football, Volleyball, Kabbaddi, etc. NSS has played active role in awareness programmes on social issues, health issues, relief operation, environmental protection etc. N.S.S.: 3 unit of NSS wing of the college has extensively offered its services to the society. Extension activities provide a link between the college and the society and this may provide the impetus for social progress.

File Description	Documents
Paste link for additional information	<a href="http://www.uvkcollege.in/nss">www.uvkcollege.in/nss</a>
Upload any additional information	<a href="#">View File</a>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college hold an annual event, which few passed out students attend. The college is currently in talks to form a registered Alumni association and we anticipate its completeion by next session.

File Description	Documents
Paste link for additional information	<a href="http://www.uvkcollege.in/alumni">www.uvkcollege.in/alumni</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded



## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Our Vision

U.V.K College, Karama intends to make this institution a centre of excellence in the field of higher education. A fraternity of responsibilities citizen committed to national development in various fields, scientific endeavor, service to humanity and a society based on mutual respect is the basic vision of this institution.

We have a long term aspirational goal to provide high quality, affordable education to all without any discrimination. It emphasizes on holistic education that contribute significantly to the rapidly changing society. The vision statement nurture our hopes that the students of our college would have knock for solving growing demands of the society, germinating innovative ideas, building cultural understand, and modelling environment to face global sustainability challenges

#### Our Mission

Our mission is "Education for All:. With this motto this institution is engaged in promoting education in this educationally & economically backward region, strategically situated in the vicinity of Rever koshi & Ganga.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal serves as the institution's academic and administrative leader. As chairman, he oversees every committee in the college. The road map for the college's future was created by the principal, the IQAC, and the planning board, and it lays out clear instructions for how to achieve academic excellence while qualitatively improving the teaching and learning environment. The Principal serves as the chairman of IQAC, which is essential for fostering the necessary networking and effective communication with many stakeholders.

The faculty members actively participate in a number of committees, including "Development and Building Committee," "Purchase Committee," "Vocational Committee," and "Heads Committee." While the Purchase Committee authorises proposals for the purchase of various commodities including equipment, instruments, furniture, etc., the Development and Building Committee approves development initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed



**Institutional Strategic Goals:-**

1. Structure Teaching learning methodology
2. Effective Leadership and Participative management
3. Proactive Internal Quality Assurance Cell
4. Ensuring effective governance
5. Student's Overall Development through Participation
6. Employees Advancement & Welfare
7. Proper Discipline
8. Women/Student/Faculty Grievance
9. Financial Planning & Management
10. MOUs
11. Encouragement of Budding Entrepreneurs
12. Alumni Interaction and Outreach activities
13. Augmenting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Principal.. The day-to-day administrative affairs of the College are managed by the Principal and Administrative Committee consisting of experienced members of the faculty. The Secretary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities. The Bursar is responsible for all financial matters. The Statutory Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines.

The Non-statutory Bodies are constituted by the Board of Management to complement the functions of the Statutory Bodies. The Board of Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College. The programmes, courses and activities are periodically evaluated by the College and reported in the appropriate Bodies for proper implementation. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the Principal, the Vice-Principals, the Controller of Examinations, IQAC Co-ordinator and all the Heads of the Departments.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below: Welfare schemes available for teachers and non-teaching staffs are :

Employee Provident Fund (EPF) Group Medical Insurance All employees of the college avail the above two schemes.

1. Medical Leave & Maternity leave for eligible staff members
2. Faculty members are eligible for Earned Leave
3. Advances for the school fee & festivals. .
4. As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together. .
5. Sponsorships to attend and present papers in conferences
6. In and around campus, Onefood center has been established which are accessible by staff during the working and extended hours.
7. Internet and free Wi-Fi facilities are also available in campus for staff
8. Faculty members are provided with Individual cabin and system to facilitate good ambience.
9. 30 days - Summer and Winter Vacations for faculty members as per Raj Bhavan patna Notification.
10. Automation of attendance and leave using biometric system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. The college follows the appraisal system as per the guidance and mandate of the university. The faculty members get promotion after satisfactory performance appraisal. Appraisals are made on a number of parameters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

One of our college's key policy-making and implementation units is the IQAC. It works hard to upgrade the college's physical plant and its support infrastructure to fulfil higher education requirements and

students' expanding needs. It evaluates and offers guidelines for high-quality education. However, the following may serve as two institutionalised instances of effective practises: The institution conducts an academic audit of each department and a number of committees each year through IQAC in order to improve and maintain the standard of instruction.

For this reason, the Academic Audit Committee was established. The committee gathers academic plans, including publications, extension activities, teamwork, creative and best practises, assignments, ICT-based activities, student competitions, seminars, and workshops, at the beginning of each academic session in an effort to facilitate greater performance. The Committee reviewed and evaluated the departmental and committee plans twice during a semester in accordance with the academic plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Preparing the college for NIRF, ARIIA, NBA, AISHE, and various other quality audits recognized by the state, national and international agencies.
5. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
6. Establishment of various processes to take feedback/surveys from various stakeholders.
7. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
8. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

D. Any 1 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides an adequate platform to students so that they can create social value and merge their personal development with the social responsibilities. Emphasis is laid upon the translation of the theoretical aspects into practicality in this highly competitive and dynamic environment. The numerous social issues such as drug abuse, sex crime, gender, inequality, sanitation etc. addressed by the college have been successfully met with.

Measures initiated by the Institution for the promotion of gender equity during the year

- Separate NSS unit is started exclusively to encourage the girls students and the unit is successfully conducting various activities to serve the society.
- The health centre is provided on the campus with a qualified physician with a separate medical room.
- Celebrations of International Women's Day
- Yoga Sessions
- Slum Development and up-gradation process at Adopted Malin Basti Bhagipur

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.uvkcollege.in/pdf/">www.uvkcollege.in/pdf/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded



7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college management has put separate dustbins for different type of waste. Time to time these dustbins are emptied.

The college is conscious of its responsibility for preserving and sustaining the environment. The students are explained to carry green audit so that the natural resources are optimally used. They carry air monitoring, water monitoring.

- We have also entered into MoU with Bihar State Pollution Control Board. The energy is conserved by making optimum use of electricity. The campus street lights have been replaced with solar vapor lamps, LED bulbs.
- The efforts are being made to install solar panel on roofs of some building in shadow free zone.
- Many buildings like technical block have water harvesting units.
- The college has plain topology therefore construction of check dam is not required.
- The college campus is green and every year trees are planted and botanical gardens of the college helps in reducing the carbon.
- The college has a number of vermicomposting units and a phytoremediation unit to manage waste management.
- At our place, there is no Centre for disposal and recycling of e-waste. The college has launched several awareness programme related environmental sustainability and cleanliness. We arrange programs on Earth Day, World Environment Day, World Wildlife Day, Earth Day, Sparrow Day etc.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.uvkcollege.in/pdf/7/">www.uvkcollege.in/pdf/7/</a>
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive ambience social harmony, cultural assimilation, regional and liniuistic equality are sacrosanct principles of the college regularly organises awareness program, webinars, seminars related to these issues. IQAC of the college plays pivotal role to conduct such program. These priniples are inherent in our vision. Our motto is to prepare our students to face new challenges of the inexorable march of technology, solving growing demands and aspiration of the society in unlocking and



harnessing new knowledge and innovative ideas, building cultural understanding and modelling environment that promote dialogue and debate. We believe that "we cannot always build future for youth but we can build youth for future"

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. UVK COLLEGE KARAMA sensitizes the students and the employees of the college to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc.,	No File Uploaded

in support of the claims	
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### The college celebrates

- Republic Day
- International Women's day
- Independence day
- World Environment Day
- Earth Day
- World Wild Life Day
- Bihar Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

### 7.2 - Best Practices

#### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Harnessing youthful exuberance for the good of society:** Since the start of 2020, we have had an unimaginably turbulent and trying period. to maintain the physical, mental, and moral well-being of our pupils. Realizing that young people represent the country's future and that they can consciously employ their enormous amounts of energy, excitement, and ebullience toward promoting social welfare. This is made possible by the College's NSS wings' careful planning. NSS volunteers also work with the community to solve their problems and lessen their sufferings through the establishment of plantations, blood donation camps, free health check-ups, gender issues yoga classes, and other initiatives.

**Fostering students' potential and giving them the tools they need to create a future for themselves:** Students are a more valuable resource with a huge potential to change society. They are a catalyst for social change as well as a method of achieving financial riches. We make every effort to empower our students to navigate the turbulent path on their own by changing their attitudes and beliefs and boosting their self-worth, self-efficacy, and confidence. This is accomplished through a variety of means, including MOOC courses, exchange programmes, extension activities, workshops, seminars, the creation of opportunities for individuals to independently learn critical skills, interaction with business and academia, project assignments, participation in various research projects, fieldwork, etc.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

UVK College Karama-Alamnagar, Madhepura provides facilities of high quality to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. The cell conducts training activities for the BCA, B.Sc.BA, B.Com students mainly focusing on Career planning, Personality Development Industry Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction.

Our goal is to set up a knowledge hub where Career Opportunities follow students not the viceversa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc. for their personality development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

UVK College Karama-Alamnagar want to make its students fit for any challenge that come in their lives.

- Upgradation & Computerization of College Library.
- To organise at least two international seminars.
- To be Equipped with solar light.
- To facilitate more FDPs and SDPs, on cutting edge technologies and contemporary issues to teachers and students respectively.
- To organise workshops, seminar, conferences, debates, quizzes, poster exhibitions etc.